

A primer for scientists working with Next-Generation-Sequencing data

Chapter 1

Text output and manipulation

Chapter 1: text output and manipulation

In this unit you will learn

- how to write text output to the shell
- storing values in variables
- the notion of a string
- different ways of manipulating and searching in strings
- basic data types supported by python

Text output

 print() function writes output to the console

function

Collection of one or more individual commands, identified by a name. Can return one or more values.

argument to print()
 is a string

argument

Value passed to a function to be used within the function. A function can have zero to many arguments.

• example:

print("Hello, python world!")

Data types: string

- a string is a list of characters
- different kinds of quotes possible:

'Single quotes define strings.'

"So do double quotes."

'''Even triple quotes can be used.
These can even contain multiple lines!'''

 You will work with strings A LOT! (e.g. DNA/Protein sequences, input/output of programs, ...) Creating your first script

Typing commands into the command line interface will get annoying quickly, so let's create a script file:

- 1. open your text editor
- 2. type this line:

print("Hello, python world!")

3. save the file as hello.py

Running your first script

- 1. open up a terminal
- 2. navigate to the location of the file you just created
- 3. type

\$ python3 hello.py

- 4. admire the output
- 5. go play! (modify your script, see what works and what doesn't)

Comments

- Comments are a very important means of documenting your work.
- See them as guides to "future you" or a colleague to understand your code.
- Everything after a *#* is a comment

print("Hello, python world!") # print message
this line is a comment
this: print("Hello") will not print

Printing special characters

- useful for formatting:
 - '\n': newline character
 - '\t': tabulator (TAB) character
- examples:

```
>>> print("Hello\npython world!")
Hello
python world!
>>> print("Hello\n\tpython world!")
Hello
python world!
```

Variables

- a variable contains a value of a certain type (e.g. a string)
- variable names are arbitrary, everything is allowed except:
 - names that start with a number
 - reserved keywords (e.g. "print")
 - special characters (e.g. "€", "§", …)
- variable names are case-sensitive ("dna" \neq "Dna")
- choose clear, self-documenting names!
- examples:
- x = "ATTagg" # bad name my_dna = "ATTagg" # better seq_count = 3 # numeric value

String manipulation

concatenation:

• length:

len("hello world")

→ returns an int (integer number)

- changing case
 - all upper case:
 - all lower case:

my_dna = "ATTagg"

my_dna.upper()

my_dna.lower()

• replacement:

my_rna = my_dna.replace("T", "U")

Getting parts of a string

- strings support indexing:
- syntax: string[<start>:<end>]
- positions are counted up from **0**, not 1!
- <start> is inclusive
- <end> is exclusive
- a single index gives one character

>>> "AUUGC"[1:3] "UU"

"AUUGC" [1:3]

• This notation is very important! We will make extensive use of it.

Counting and searching

• Count occurrences of a substring:

>>> "TATATCGC".count("T")
3
>>> "TATATCGC".count("AT")
2

 You can also find the location of the first occurrence: >>> "TATATCGC".find("TA")
0
>>> "TATATCGC".find("X")
-1

 For more useful string functions see: http://docs.python.org/3/library/stdtypes.html#string-methods

Data types

variables can store values of certain types:

type	explanation	example
str	strings are sequences of characters, textual data	"ACGT"
int	integral numbers	42
float	floating point number	3.14, 42.0
bool	a logical value	True, False

You can convert a value/variable to a different type by using the type name as a function: >> str(42)'42'

Recap (one)

So far we have seen

- the difference between functions, statements and arguments
- the importance of comments and how to use them
- how to store values in variables
- the way that data types work, and the importance of understanding them
- the difference between functions and methods, and how to use them

Recap (two)

We've encountered some tools that are specifically for working with strings:

- different types of quotes and how to use them
- special characters
- concatenation
- changing the **case** of a string
- finding and counting substrings
- replacing bits of a string
- extracting bits of a string to make a new string

Getting help

python interactive help is right there at your fingertips:
 >> help()

Welcome to Python 3.4! This is the interactive help utility. [...]

```
>>> help(str)
```

• the online tutorial is also very helpful:

http://docs.python.org/3.4/tutorial/

Exercise 1-1: GC-content

You are given the following **DNA sequence**:

ACTGATCGATTACGTATAGTATTTGCTATCATACATATATCGATGCGTTCAT

Write a program that will **print out the GC content** of this DNA sequence.

Hints:

- Use the len function and the count method
- you can use normal mathematical symbols like add (+), subtract (-), multiply (*), divide (/) and parentheses to carry out calculations on numbers in Python.

When using python 2 include this line at the top of your script! from __future__ import division Exercise 1-2: complementing DNA

You are given the following **DNA sequence**:

Write a program that will **print out the complement** of this DNA sequence.

Hint:

the replace method is your friend here

Exercise 1-3: restriction fragment lengths

Here's a short DNA sequence:

The sequence contains a recognition site for the *EcoRI* restriction enzyme, which cuts at the motif **G*AATTC** (the position of the cut is indicated by an asterisk).

Write a program which will calculate the size of the two fragments that will be produced when the DNA sequence is digested with *EcoRI*.

Exercise 1-4: Splicing out introns

Here's a short section of genomic DNA:

It comprises **two exons and an intron**. The first exon runs from the **start** of the sequence to character **63**, and the second exon runs from character **91** to the **end** of the sequence.

Write a program that will **print just the coding regions** of the DNA sequence.

Excercise 1-4: Splicing out introns (pt. 2)

(a) Using the data from part one, write a program that will calculate what percentage of the DNA sequence is coding.

(b) Using the data from part one, write a program that will **print out the original genomic DNA** sequence with **coding bases in uppercase** and **non-coding bases in lowercase**.